

EMBRACING AI IN EDUCATION & RESEARCH: A POLYTECHNIC APPROACH

Michelle Hutt, Vice-President, Academic

Dr. Namrata Barai, Director, Research Partnerships

Dr. Amit Maraj, Professor and Principal Investigator, School of Software Design and Data Sciences

Seneca Polytechnic

Bespoke education

The best of university & college

Career-ready & world-ready graduates

Where ambition meets flexibility

Blend of theory & practice

Experiential learning & human skills

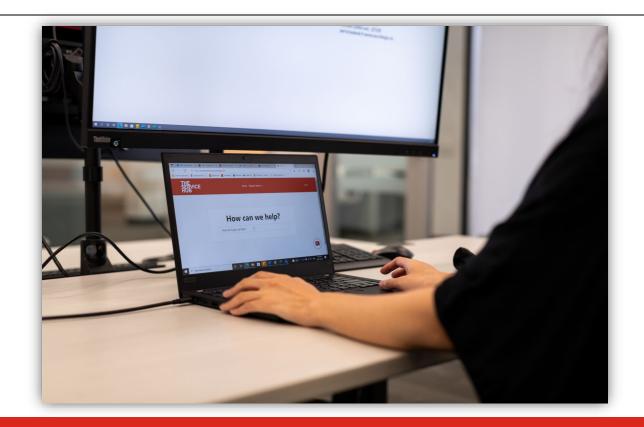


IN THE BEGINNING





TODAY





INNOVATION IS IN OUR CULTURE

Institutional

Organizational change

Teaching and learning

Academic experiences

Graduate profile

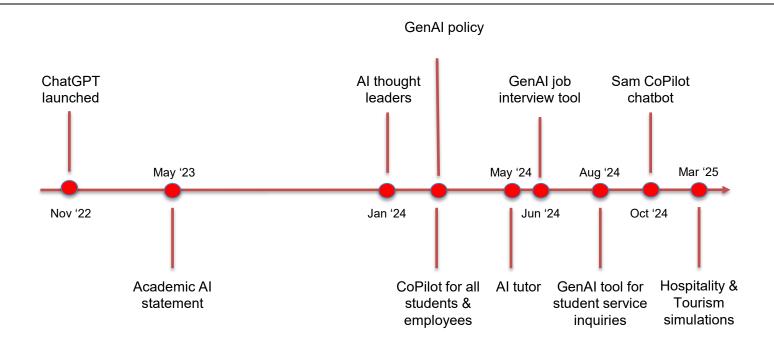
Career readiness

Industry

Workforce leadership



SENECA'S AI TIMELINE





GENAI STATEMENT

"... all Seneca students will have the opportunity to critically engage with AI emerging technologies to prepare for their careers and life as engaged citizens."

- Seneca Polytechnic GenAl Institutional Statement



MICROSOFT COLLABORATION





GenAl POLICY

"Seneca is committed to leveraging available technologies to work smarter, better, and more efficiently. This includes using Generative Artificial Intelligence (GenAI) technologies ...

... Given the rapid advances of GenAl technologies and tools, this policy serves as a general framework to ensure responsible and safe use of GenAl in academic and operational contexts."

Purpose statement, Seneca's GenAl Policy





ACADEMIC EXPERIENCES

Seneca Centre for Innovation in Al Technology

OVERVIEW OF CIAIT

- Strong alignment between academic programming and regional need
- Helps local SMEs to develop and adopt AI to enhance their businesses
- Supports include AI adoption and AI commercialization activities

Example of Al adoption:



Recommendation engine for retail

Example of AI commercialization:



Al to improve debt recovery



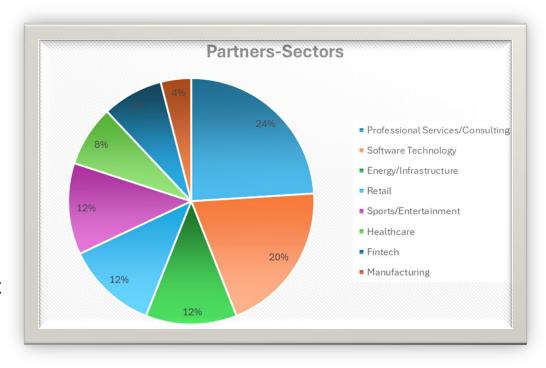
CIAIT SERVICES

- Al readiness planning
- Al solution development and integration
- Al testing and validation



BENEFITS TO BUSINESSES

- Enhanced AI knowledge within SMEs
- Al readiness
- Gains in productivity
- New business opportunities
- Workforce-ready AI skilled talent



HOW BUSINESSES CAN ENGAGE

- Applied research partnerships: Grant leveraged, reduced risk, innovation
- Capstone courses: Access to a pool of motivated and skilled students, who complete projects you help to inform
- Work-integrated learning (e.g., coops/internships): a talent pipeline of prospective employees who gain industry experience during their studies



APPLIED RESEARCH AT CIAIT



16 APPLIED RESEARCH PROJECTS



14 FACULTY INVESTIGATORS



44 STUDENT RESEARCH ASSISTANTS



\$1MILLION RESEARCH FUNDING

3Ps of applied research:

- Practical solutions to challenges
- Partner driven
- Purpose oriented with actionable, commercially relevant deliverables

Participation by:

- Industry/community collaborators
- Faculty research leaders
- Student research assistants



CAPSTONE COURSES

- A curriculum-based research project in the final semester of an academic program
- Offered in three degree programs and select graduate certificates

(E.g., Bachelor's degrees in Software Engineering, Data Science and Analytics, and Computer Science and Al graduate certificate)

Capstone course example:

Create a teachable machine model for plant growth







WORK-INTEGRATED LEARNING (WIL)

- WIL positions built into applied research projects
- MITACS-funded internship programs for Al research









STUDENT OUTCOMES



"Working on these projects has inspired me to further pursue AI research and development. This fall, I will be starting a master's degree in Computer Science at Toronto Metropolitan University, building upon the foundation and confidence I gained through applied research at Seneca."

Zubeka Dang, graduate, Data Science and Analytics program and research assistant

"Applied research encouraged me to pursue more hands-on opportunities in AI and computer vision, and it strengthened my interest in working at the intersection of research and industry-driven innovation in my career. I am looking forward to starting at Acclaim Ability Management Inc. as a Data Science and AI Engineer."

 Kannav Sethi, graduate, Software Engineering program, and research assistant





LEADING THE WORKFORCE

AI TOOL TO AUTOMATE JOB POSTINGS (WEBTACTICS)

TACKLING REAL-WORLD CHALLENGES: AUTOMATING JOB POSTINGS

- Problem: Creating job descriptions is time-consuming for copywriters
- Partner: WebTactics, who identified inefficiencies in their job posting process

Opportunity:

- Al & Natural Language Processing offer potential for automation
- A new tool could reduce a significant amount of time and friction for the company
- A practical and impactful project for students to explore fundamental and novel NLP ideas

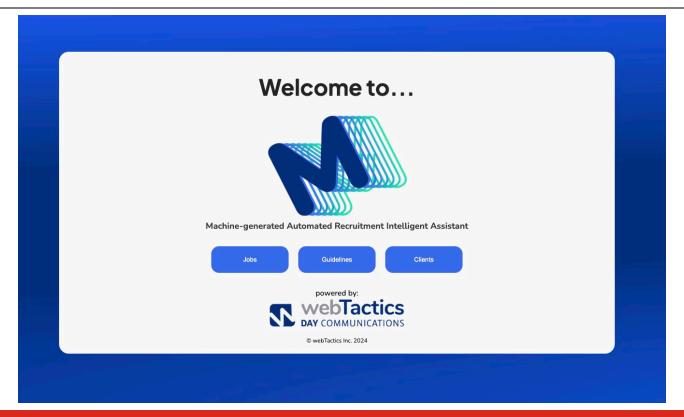


STUDENT LEARNING IN ACTION: BUILDING A NLP-POWERED WEB APP

- The core mission was to develop an intelligent web application. Through this, our students gained hands-on experience by:
 - Exploring and implementing language generation models
 - Designing for precision
 - Developing data insights
 - Mastering information extraction



THE STUDENT JOURNEY: FROM CONCEPT TO PRODUCTION

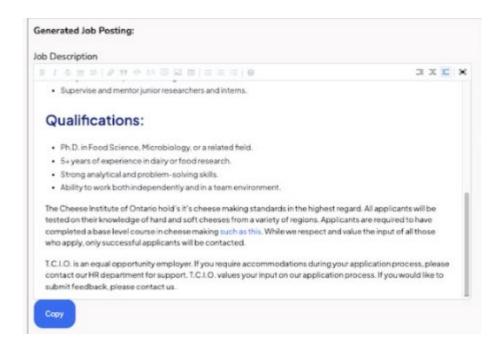




Generate Job Posting

The Cheese Institute of Ontario T.C.I.O.	
Select a Job:	Select a Guideline:
Select a Job for The Cheese Institute of Ontario T.C.I.O.	Standard Guideline
lob Description	Style Override (for this generation only)
Normal B I U B II U B I	Normal ÷ B I U % 19 ↔ E E E E E Ix
Full-Time, 12-Month Contract Location: Toronto, Ontario Salary; \$80,000; \$85,000/year The Cheese institute of Ontario (T.C.I.O.) is looking for an experienced Senior Research Scientist to lead groundbreaking research on cheese tementation processes. This role is central to the institute's mission of advancing cheese technology and innovation. Key Responsibilities: - Design and execute experiments to improve cheese quality and flasgy profiles Ociliatorative with the quality assurance and product development teams Analyze data and present findings at academic conferences Supervise and memory lunior researchers and interns. Claudifications: - Ph.D. in Food Sciences, Microbiology, or a related field 19- years of experience in daily or food research 3 through analytical and problem-coding attalia Ability to work both independently and in a team environment.	(Job Title) (Position Type), (Position Duration) (Variable) Location: (Job Location) (Variable) Sawy (Salary) (Variable) (Job Description) (Loop List) May Responsibilities: - ((neer Data here as Unordered List) (Loop List) Outlifeations: - (Insert Data here as Unordered List) (Fixed) The Cheese Institute of Ontario hold's it's cheese making standards in the highest regard. All applicants will be tested on the knowledge of hard and soft cheeses from a variety of regions. Applicants are required to have completed a base level course in cheese making such as this. While we respect and value the input of all those who apply, only successful applicants will be contacted. (Fixed) T.C.I.O. Is an equal opportunity employer. If you require accommodations during your application process, please contact ou HII department for support. T.C.I.O. values your input on our application process. If you would like to submit feedback, pleas contact our.
Job Notes:	
There are no notes for the selected Job.	
Additional Information	
Additional Information	











STUDENT EXPERIENCE

- True immersion in industry
- Fundamental to advanced AI & NLP mastery
- Building the future: in-demand technical skills
- "This project directly contributed to making students career-ready with tangible proof of their capabilities."



FUTURE CONSIDERATIONS

- Advanced model exploration: Continued comparison of models (GPT-4, newer versions) vs. fine-tuned options
- Real-world cost-benefit analysis: Ongoing evaluation of token usage, pricing models (e.g., pay-as-you-go vs. custom) and fine-tuning costs
- Refinement: Further training and improvement of the fine-tuned model

