

## Purdue Polytechnic Institute Advanced Manufacturing Ecosystem

**Dr. Nathan W. Hartman** Dauch Family Professor of Advanced Manufacturing





## A bit about your presenter...

B.S. and M.S. from Purdue University (design)

Ed.D. from N.C. State (education, cognitive psychology, training & development)

Worked 8 years in manufacturing sector

- Fairfield Manufacturing: machinist
- Caterpillar: designer
- Rand Worldwide: technical training engineer
- 21 years at Purdue University
  - Industry and agency research
  - PI or Co-PI with collaborators across campus
  - Have done open, proprietary, and controlled research
  - Established industry research consortia and secured State lineitem funding
  - Developed successful proposals for establishing regional economic development networks and federal research institutes
  - Serves as subject matter expert for national and international standards committees and federal cabinet-level departments







## University Overview



## WHERE IS PURDUE?

- West Lafayette, Indiana
- Two hours southeast of Chicago
- One hour northwest of Indianapolis
- Lafayette just across the river





## CAMPUS COMMUNITY

- Over 50,000 total students
- More than 9,300 international students and 1,150 international faculty and staff from 128 countries
- Continually ranked in the top 5 in the country in international enrollment
- More than 1,000 student clubs & organizations
- Around 70 international student groups
- Exchange students welcome to audition for Purdue musical groups and theatre and dance productions
- Mascot: Boilermaker Special







5

## RESIDENTIAL LIFE

- Available on-campus housing offers...
  - Comfortable accommodation
  - Organized social events and residential learning programs
- Meal plan options
- Free local bus service connects campus and the Greater Lafayette area
- Use of Recreational Sports Center is free of charge for all exchange students
- Exchange students can get involved with intramural and club sports

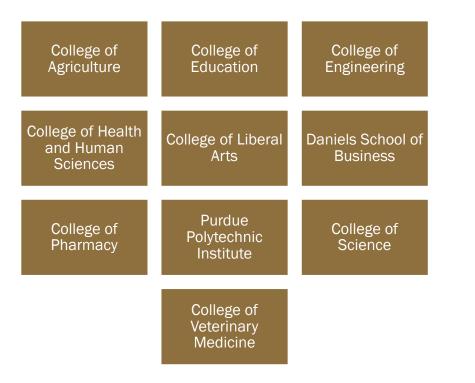


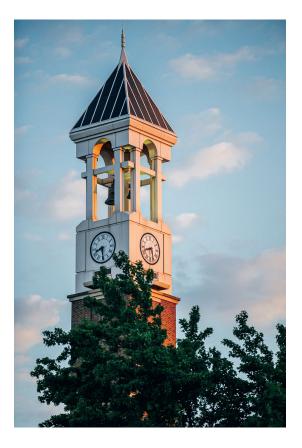




## PURDUE UNIVERSITY









# PURDUE POLYTECHNIC

Hands-on education. Real-world success.



# BACHELOR OF SCIENCE

# PROFESSORS TEACH



polytechnic.purdue.edu
 techrecruit@purdue.edu
 1 0 1 /TechPurdue
 Techies Today Podcast

#### S T U D E N T S

Highest-ever enrollment — new records each of the last seven years!

(2017–2023, Polytechnic West Lafayette location)



polytechnic.purdue.edu
 techrecruit@purdue.edu
 1 0 0 1 /TechPurdue
 Techies Today Podcast



## FOR THE LEARNING

#### Learning through ...

- **Labs** Learn by doing from firsthand experience
- **Research** *Dig deeper to expand your knowledge*
- **Projects** which will include industry clients
- Thinking with a **Global Perspective**
- Specializing in your **Area of Study**









## FOR THE EXPERIENCES

A Polytechnic major is more than just the courses you take:

- **Professors** Mentors who bring theories to life
- Advisors Guidance & advice
- Student Organizations

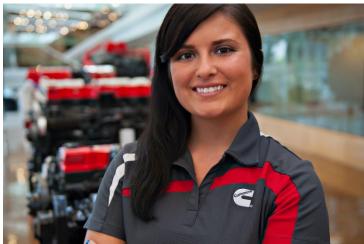
Apply what you know & have fun

- Internships Job experience & networking
- Study Abroad Broaden your perspective

#### **Choice of locations:**

- West Lafayette Large university setting
- Indianapolis Urban setting
- Nine more Indiana cities Close to home







#### **DEPARTMENT OF TECHNOLOGY LEADERSHIP & INNOVATION**

#### Majors

**Engineering-Technology Teacher Education** 

Human Resource Development

**Organizational Leadership** 

**Concentrations within Organizational Leadership:** 

- **Business Intelligence** ٠
- **Organizational Design and Transformation**
- **Project Management**

We are the human side of technology.



- Award-winning professors ٠
- **Certifications in SHRM & teaching**
- Study Abroad opportunities and industry collaborations ٠







#### SCHOOL OF AVIATION AND TRANSPORTATION TECHNOLOGY

#### **Majors**

Aeronautical Engineering Technology Aerospace Financial Analysis Airline Management and Operations Airport Management and Operations Aviation Management Professional Flight Unmanned Aerial Systems







#### **DEPARTMENT OF COMPUTER GRAPHICS TECHNOLOGY**

#### Majors

**Animation and Visual Effects** 

**Data Visualization** 

Game Development and Design

User Experience (UX) Design

Web Programming and Design







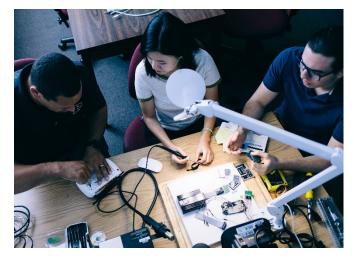
#### DEPARTMENT OF COMPUTER AND INFORMATION TECHNOLOGY

#### Majors

- **Computer and Information Technology**
- **Computing Infrastructure and Network Engineering Technology**
- Cybersecurity
- Data Analytics, Technologies and Applications
- **Computer Systems Analysis and Design**

#### **Focus Areas**

- Software Development
- **Systems Integration**
- Data Management
- **Cyber Learning**







#### SCHOOL OF CONSTRUCTION MANAGEMENT TECHNOLOGY

#### Majors

**Construction Management Technology** 

Specializations within this major:

- Commercial Construction Management
- Demolition and Restoration Management in the Built Environment
- Healthcare Construction Management
- Mechanical and Electrical Construction Management
- Residential Construction Management

**Building Information Modeling** 

**Design and Construction Integration** 







#### SCHOOL OF ENGINEERING TECHNOLOGY

#### Majors

#### **Electrical Engineering Technology Program**

- Audio Engineering Technology
- Computer Engineering Technology
- Electrical Engineering Technology
- Energy Engineering Technology

#### Industrial Engineering Technology Program

- Industrial Engineering Technology
- Supply Chain and Sales Engineering Technology

#### Manufacturing Engineering Technology Program

- Automation and Systems Integration Engineering Technology
- Digital Enterprise Systems
- Mechatronics Engineering Technology
- Robotics Engineering Technology
- Smart Manufacturing Industrial Informatics

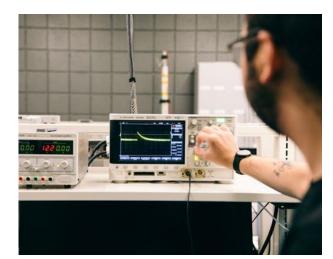
#### Mechanical Engineering Technology Program

Mechanical Engineering Technology

#### Additional engineering technology majors in the college:

Aeronautical Engineering Technology » SATT Computing Infrastructure and Network Engineering Technology » CIT Engineering-Technology Teacher Education » TLI





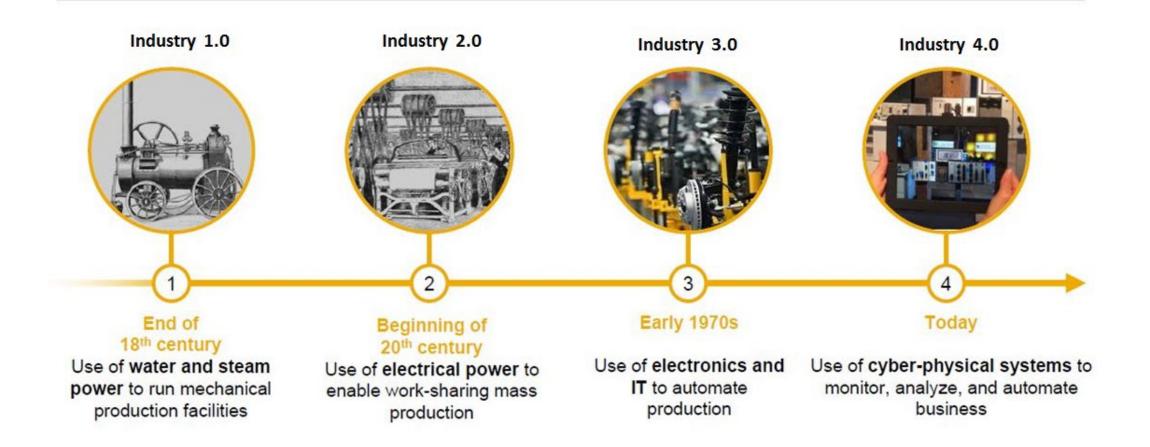


# Manufacturing Transformation



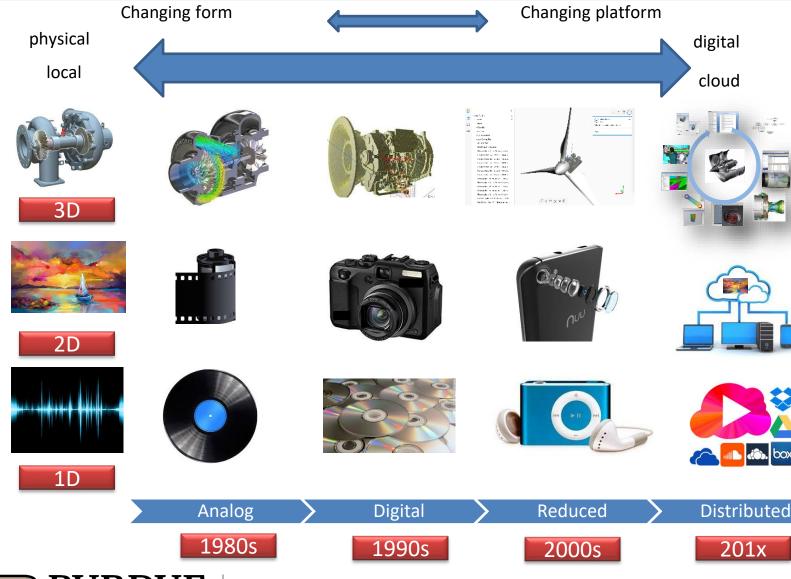
## The 4<sup>th</sup> Industrial Revolution

### **Four Phases of Industrialization**





## **Digital Disruption**



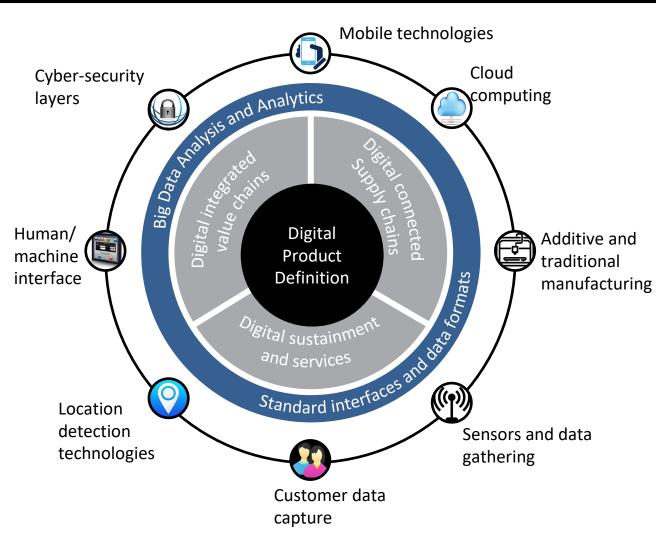
T YAdapted from Kurfess, T. (2015). Advanced Manufacturina, Policy and Technology Opportunities for American Innovation. 2015 University Turbine Systems Research Workshop.

**Polytechnic Institute** 

Digitalization allows for new business models to emerge:

- Mass customization
- Economic quantity: 1
- Product as a Service (PaaS)
- Product as a Platform
- Precision application of resources
- Intelligent support services

## The Digital Enterprise



A digital enterprise changes the way people work and how they use information.

Our economy is increasingly digitally driven.

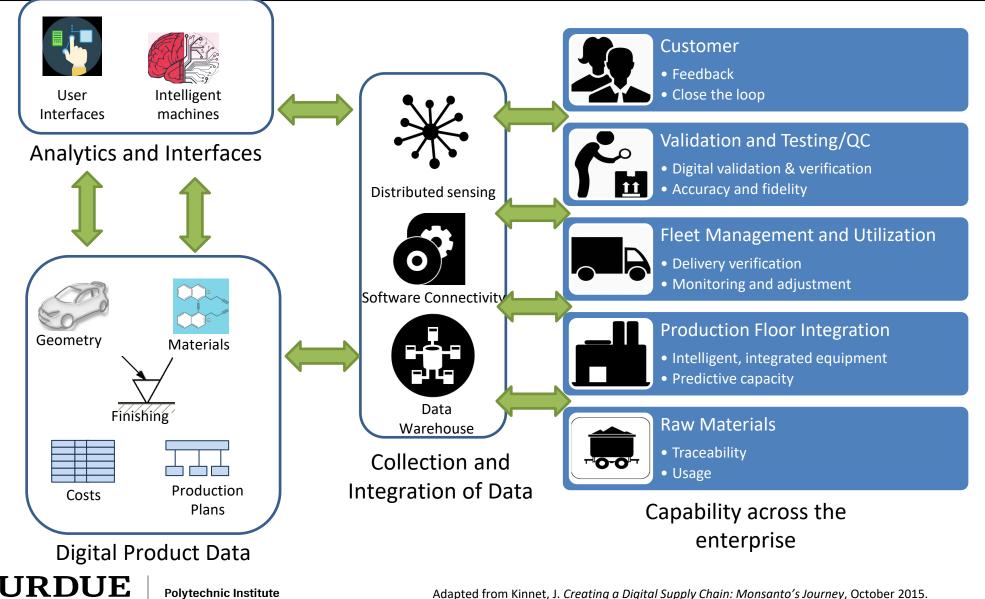
By comparing digital product data to the physical performance of the object, variation can be tracked and used to inform design of next-generation products.

Predictive modeling and validation schemes for products can be developed to diagnose and solve problems that occur.



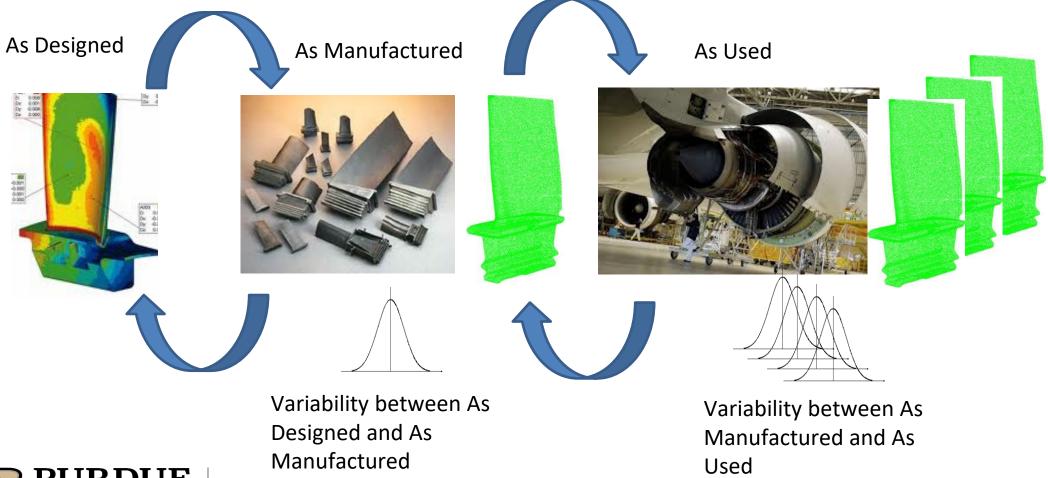
## A Supply Chain Full of Authors and Consumers

**UNIVERSITY**@

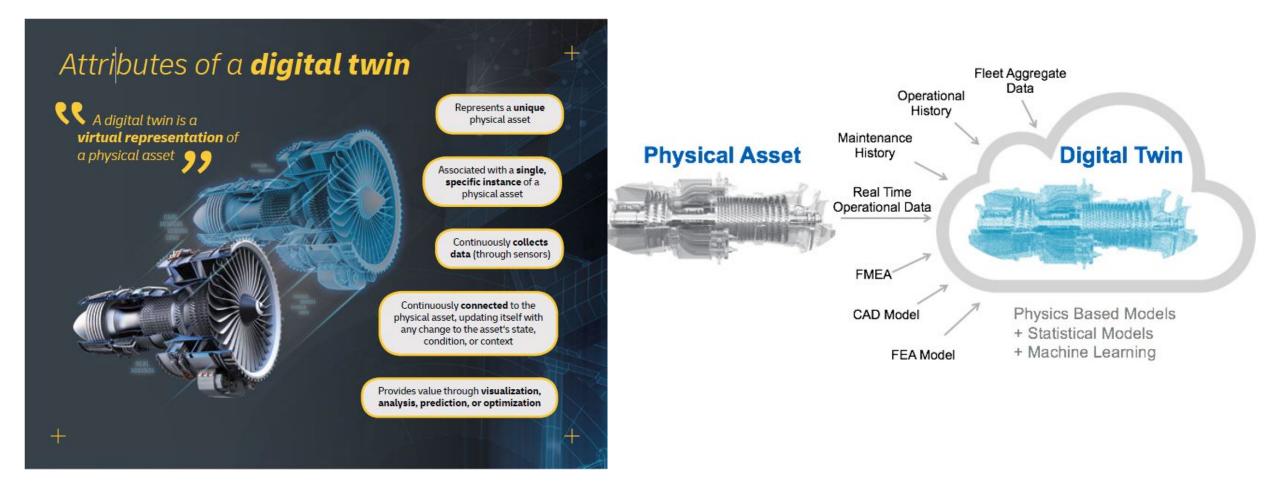


## **Enabling Digital Twins**

By comparing digital product data to the physical performance of the object, variation can be tracked and used to inform design of next-generation products, develop predictive modeling and validation schemes for products, and to diagnose and solve problems that occur.



## Using Digital Twins to Drive Business Decisions

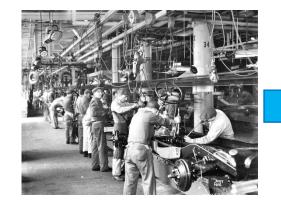


Left Image Source: https://www.dhl.com/content/dam/dhl/global/core/documents/pdf/glo-core-digital-twins-in-logistics.pdf



## But we have a challenge with no clear solution...

- A lack of a skilled workforce in the places we need them.
- Manufacturing is typically a place-bound, • capitally-intensive activity.
- We will not likely birth our way out of ulletthis problem.
- Historically, automation only addressed • human labor. Today, and in the future, it addressed cognition as well.





## The Future of Digital Work









**Open Collaboration** 

Non-Hierarchical Organizations

Borderless Dynamic Workforce

Sharing Economy

#### New Models of Work









Enterprise App Stores

Unified Information Streams, Apps + Data Dashboards

Quantified Enterprise

Contextual Applications

#### The Evolution of Apps at Work



Wearables



Internet of

Things



On-Demand

Micro Factories

(3D printing)



Workplace Robots



**New Devices** 



## **Polytechnic Solution**



## Industrial Revolutions are not new...

### ...and neither are Educational ones

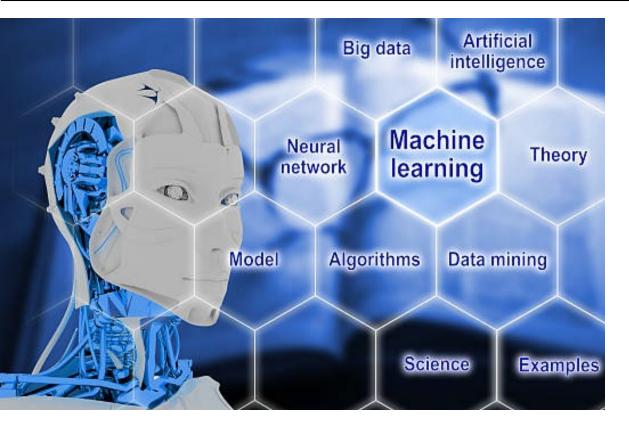
Industry 1.0 Industry 2.0 Industry 3.0 Industry 4.0 2 3 4 Mechanization Electrification Automation Digitalization Apprenticeship **Technology Education Design & Systems** Manual/Industrial Arts Thinking/Maker **Polytechnic Institute** 

For every Industrial Revolution, there has been a parallel Education Revolution



movements

## Needs for a Next-generation Manufacturing Workforce



We will still need reading, writing, science, and mathematics, but

New skills and literacies will be needed:

- Data literacy
- Technological literacy
- Human literacy
- Systems Thinking
- Entrepreneurship
- Cultural Agility
- Critical Thinking

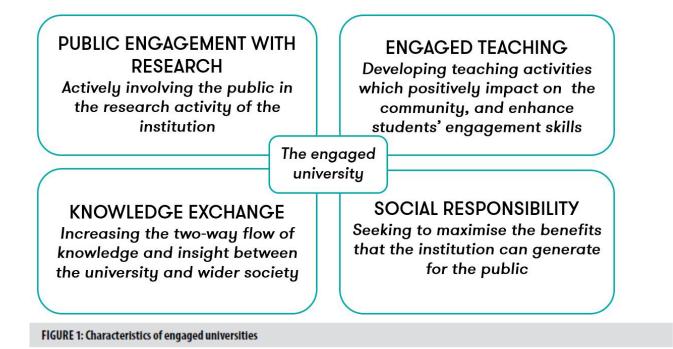
There will remain a demand for skills to **program, test and oversee machines**.

**Social skills**; tasks that require emotional intelligence rather than cognitive alone.

Preparing solely for cognitive skills will **not** be enough for the 4<sup>th</sup> Industrial Revolution



## **Being an Engaged Polytechnic**

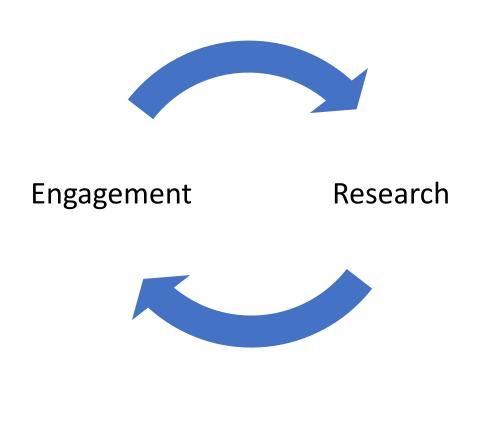




## What does it mean to be "engaged"?

- Moving beyond the typical P&T definition to emphasize the landgrant mission.
- It is a mindset, as well as a set of activities. It is a propensity towards inquiry, service, and a desire to make better for our constituents.
- Creating a sense of agency, urgency, and ownership in our faculty and our students relative to their work.
- Engagement often drives our curricula, research, and scholarship. It is our differentiator.

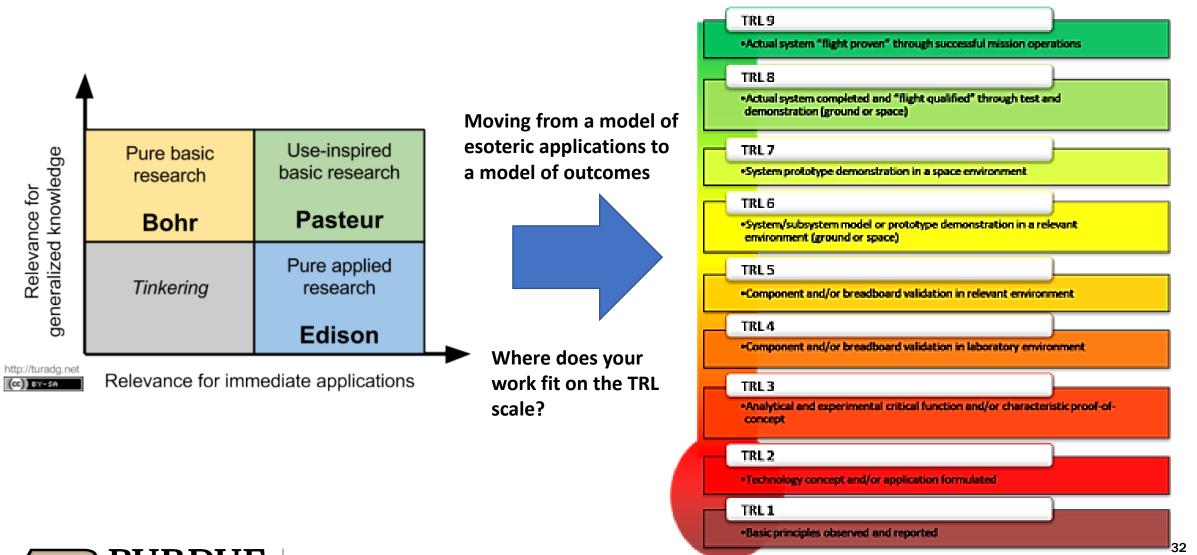
## Interaction between Engagement and Research



- Reciprocal in nature
- Engagement provides real use cases for Polytechnic research questions
- Often funded at value by industry and government
- Encourages appropriate TRL research by default, depending on the need
- Provides scholarship opportunities beyond traditional venues



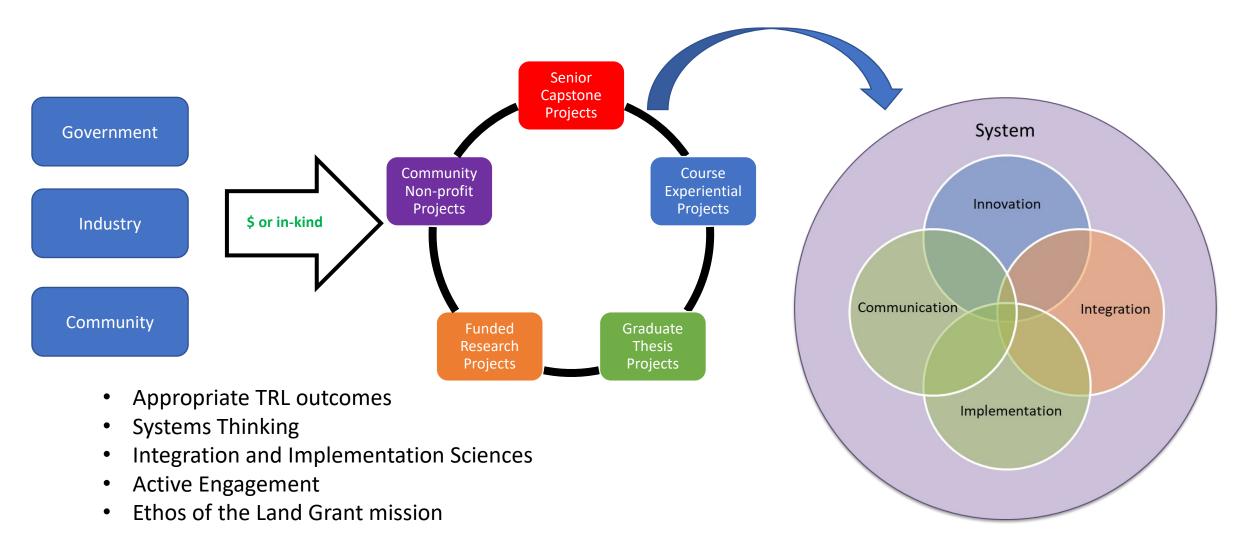
## **Polytechnic Research Model**



http://opereducationregarch.org/wp-content/uploads/2014/01/donald-stokes-pasteurs-quadrant-diagram.png

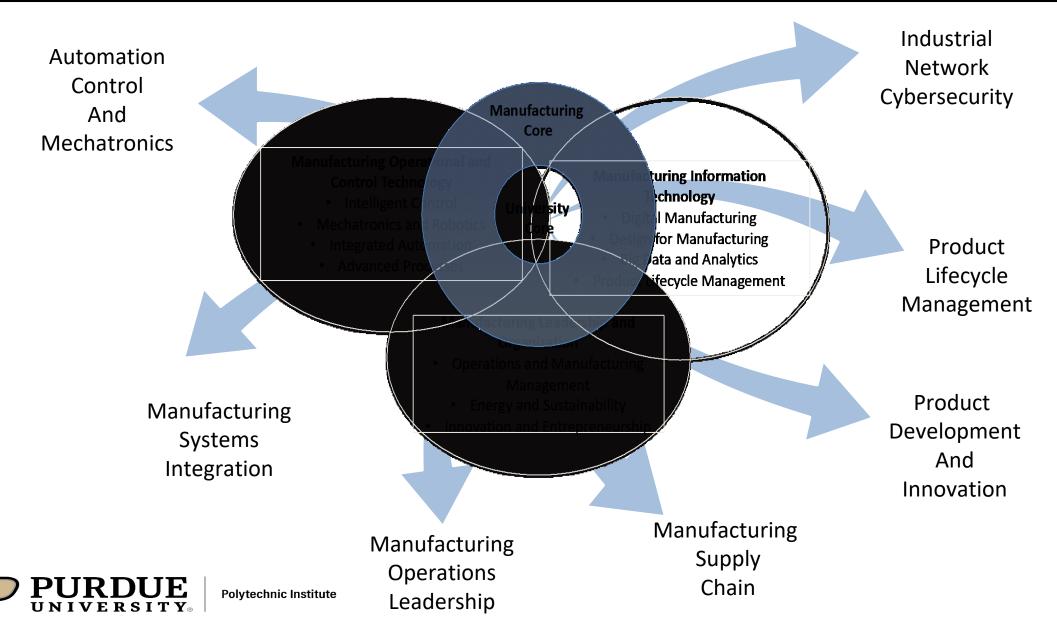
https://www.nasa.gov/directorates/heo/scan/engineering/technology/technology\_readiness\_level

## Connecting Engagement, Research, and Curriculum

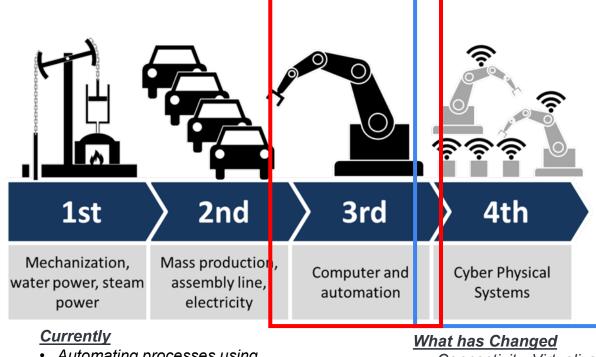




## Polytechnic Advanced Manufacturing Curriculum Core



## Adapting to the Era of Industrial IoT



- Automating processes using logic processors and information technology
- Robotics & PLCs, CNC, etc
- Automated production

- Connectivity, Virtualization, & Data Utilization
- IoT, AI/ML, Big Data, & Cloud/Edge Computing, & other technologies driving SM

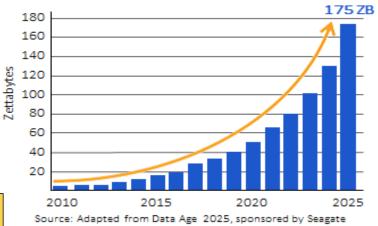
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- Cyber-Physical Production
- Convergence of IT & OT
- Human Machine Collaboration & Industrial Metavers
- Augmented Intelligence & Behavior

The difficulty and costs in attracting and retaining data scientists has led to a new emerging role — the Citizen Data Scientist. A role often given to existing employees in an organization trained to use data analytics tools and technologies to extract insights from big data. – Gartner 2017



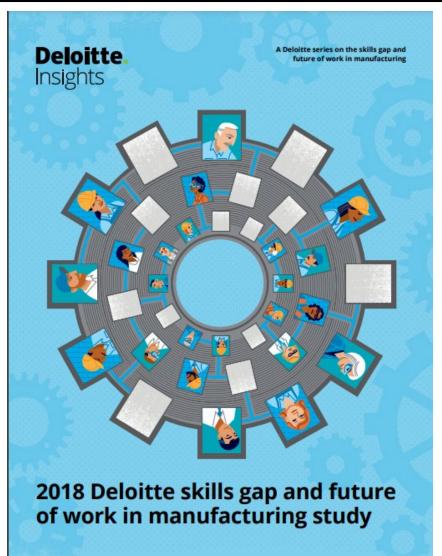
#### A Connected Manufacturing Enterprise

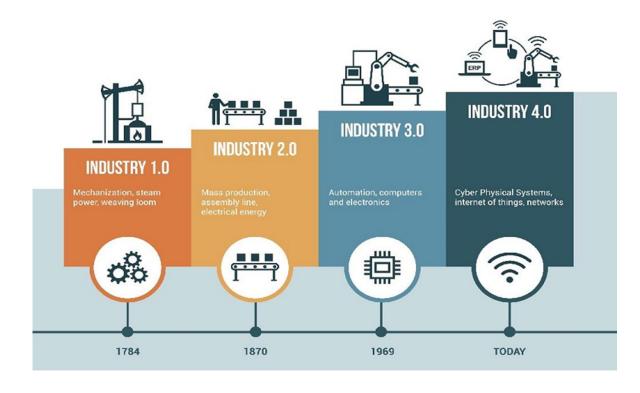


with data from IDC Global DataSphere, Nov 2018

#### Annual Size of Global Datasphere

## 2018 Manufacturing Workforce Challenges



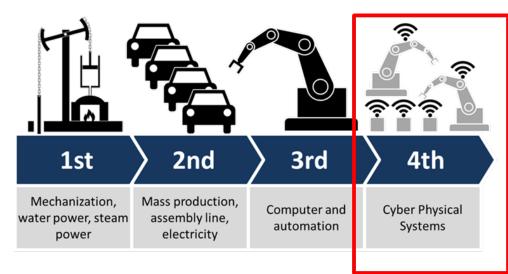


Gartner Survey Shows 57% of Manufacturing Leaders Feel Their Organization Lacks Skilled Workers to Support Smart Manufacturing Digitization Plans



## March 2019 – Project Launch Goals

- 1. Prepare next generation smart manufacturing workforce to address the widening I4.0 skills gap
- 2. Prepare a workforce who can contribute to, and accelerate the digital transformation of the US manufacturing industries



- Industrial Internet of Things (IIoT)
- AI, Big Data, Cloud Computing & Manufacturing Analytics
- Cyber-Physical Production Systems
- Digital & Data Assisted Systems in Manufacturing



#### Smart Manufacturing Core Knowledge/Skills



## March 2019 – Project Launch Objectives

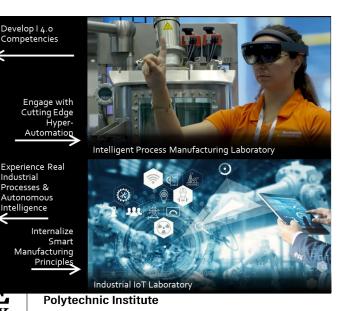
- 1. Undergraduate manufacturing program transformation integrating the 9-core capabilities and digitalization strategies of Industry 4.0
- 2. Develop innovative laboratories where students can imagine, create, innovate, problem solve, and build critical skills relevant to SM skill sets.
  - Smart Factory
  - Intelligent Process Manufacturing Laboratory
  - Smart Foundry
  - Industrial IoT Laboratory



Smart Factory (Scale Model)

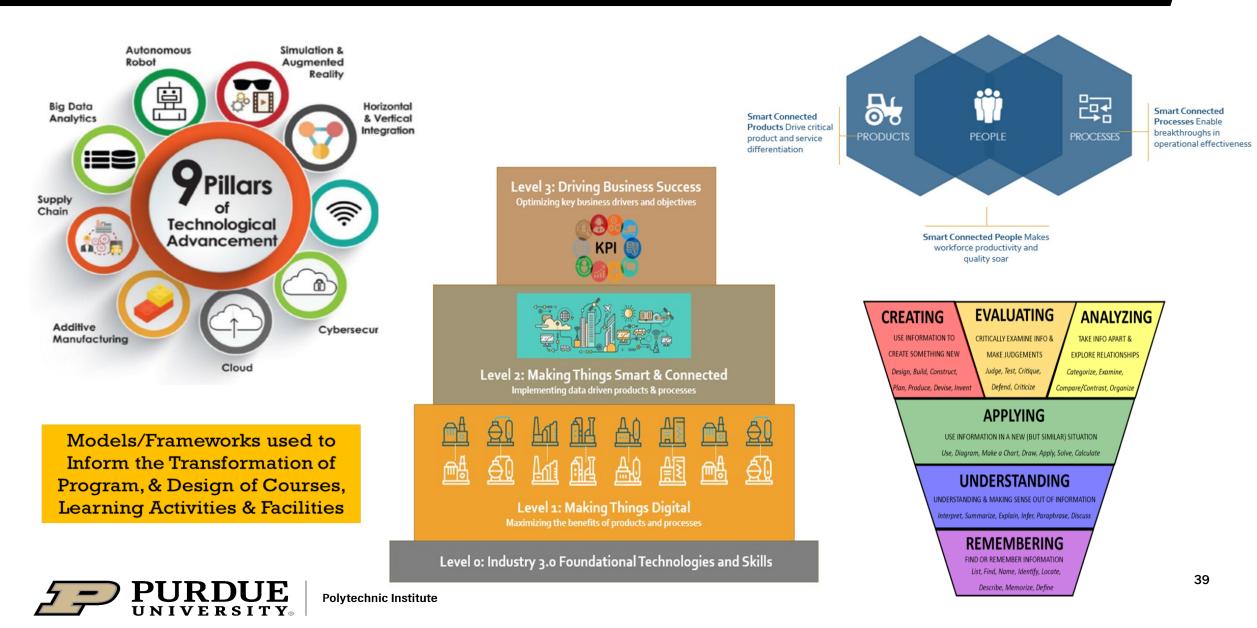








## Summer 2020: Frameworks to Guide Curriculum Transition



## **B.S. Degree Programs**



URD

**UNIVERSITY**@

#### **Product Lifecycle Management** MFET 10301 Geometric Modeling Applications

MFET 11301 Product Data Management MFET 20301 Model-based Definition

**BS Smart Manufacturing Industrial Informatics** 

#### Industrial IoT & Cybersecurity

**BS Digital Enterprise Systems** 

MFET 23000 Industrial IoT Networks and Systems I MFET 23100 Industrial IoT Networks and Systems II

#### Manufacturing Cloud/Edge Computing

MFET 25000 Smart Manufacturing Cloud Computing Applications

#### Manufacturing Modeling, Simulation, & Augmented Reality

MFET 21301 Simulation and Visualization Applications MFET 35000 Smart Manufacturing Systems Modeling & Simulation MFET 35100 Mixed Reality Smart Manufacturing Apps & Design

#### Manufacturing Supply Chain & Smart Connected Systems

MFET 30301 Digital Manufacturing MFET 35200 Smart Manufacturing Production Information System MFET 36400 Intelligent Manufacturing Systems II

#### Manufacturing Intelligence, Al, & Data Analytics

MFET 31301 The Business of Managing Digital Product Data MFET 36100 Machine Learning Manufacturing Analytics MFET 36300 Intelligent Manufacturing Systems I

#### **Advanced Robotics Applications**

MFET 44000 Smart Manufacturing Autonomous Human Robot Systems

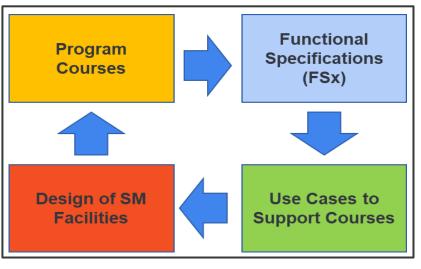
#### Additive Manufacturing

MFET 41000 Additive Manufacturing



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## Summer 2021: Smart Manufacturing Labs Design

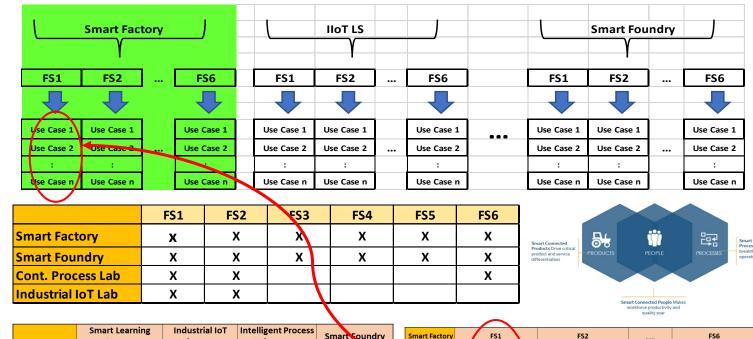


- Courses informed the Functional Specifications (FSx),
   i.e. the general capabilities to be supported by the SM Facilities
  - □ Industrial IoT & Smart Connected Systems (FS1)
  - □ Smart Production & Autonomous Systems (FS2)
  - □ Smart Supply Chain & Logistics (FS3)
  - □ Smart Production Process Management (FS4)
  - □ Smart Quality & Inspection (FS5)
  - □ Smart Maintenance & Service (FS6)
- Functional Specifications (FSx) informed the Use Cases

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• 'Use Cases' informed the design of the SM Facilities





	Smart Learning Factory	Industrial IoT Laboratory	Intelligent Process Laboratory	Smart Foundry	Smart Facto
MFET 23000	x	x	x		
MFET 23100	х			х	
MFET 25000	х	x		х	
MFET 34100	х		x		
MFET 35000	х		x	х	
MFET 35100	х	x			
MFET 35200	х	x	x		MFET 230
MFET 36100	х	x		х	
MFET 36300	х		x	х	
MFET 36400	х	x		x	
MFET 41000	х		x	x	
MFET 44000	х	х	x	х	

	$\frown$		quality soar	
ory	FS1	FS2		FS6
00	Utilize lof davices including ensors sectuators (drives, motion entror valves, etc.), FLCS, Roberts, when yestems, RFI to the Smart Fectry production system to enable that runner of dast burnough the internet valves - or devices and davices - to do d communication integrating a nu titulad of davices with avaying con nectivity requirements and protoc ols.     Demonstrate interoperability acro s heterogeneous hardware and so frware solutions across the manof acturing value chain.	<ul> <li>Utilization of data and entreprise dash boards for resource management, inve ntory management, order management, t, and production management.</li> <li>Utilization of data and enterprise dash boards for resource management. Intory management, order management t, and production management.</li> <li>Development Manufacturing Apps to c apture and deliver critical production loor, supply chain, and warehouse dat a to mobile devices.</li> </ul>		<ul> <li>Deploy cloud-based analytics, on-pr emises, edge deployment for predic tive analytics</li> <li>Utilite AR to remotely assist and eff ectively instruct and guide operator s through maintenance workflows.</li> </ul>

## The Gateway Complex - Four Smart, Connected Teaching Labs





#### Smart Learning Factory (SLF)

- Product/Process Design & Value Creation
- Industrial IoT, Smart Sensors Actuators, PLC, Vision
- Cyber-Physical Production Systems & Operations Mgmt
- Autonomous Human Robot Systems
- Digital Supply Chain Systems
- Human/Machine Collaboration & Augmented Worker
- Cyberinfrastructure & Enterprise Integration
- Production Automation Systems
- Cloud/Edge Computing
- Data Analytics & Manufacturing Intelligence



#### Smart Foundry

- Industrial IoT, Smart Sensors Actuators, PLC, Vision
- Generative Design &
- Metal 3-D Additive Manufacturing
- Cyberinfrastructure & Enterprise Integration
- Production Automation & Robotics
- Human/Machine Collaboration & Augmented Worker
- Predictive Maintenance and Zero Defect Mfg
- Data Analytics & Autonomous Intelligence





#### Furnas Industrial IoT Laboratory

- Azure IoT Hub & Toolkits
- Software Defined Networking
- Manufacturing Information Systems
- Data Analytics & AI for Quality Control/Assurance & Predictive Systems
- Artificial Intelligence & Workplace Safety
- Augmented/Virtual (AR/VR) Reality
- Collaborative & Autonomous Robotics
- Cloud/Edge Infrastructure, Networks, & Cybersecurity



#### Intelligent Process Laboratory

- Industrial IoT, Smart Sensors & Actuators,
- Mobile Plant Asset Management System
  - Continuous Process Control Systems
- Digital Twin & Continuous Process Modeling
- Digital Assistance Systems & AR/VR Systems
- Data Visualization & Human Machine Collaboration
- Cyberinfrastructure & Enterprise Integration

## Indiana Manufacturing Competitiveness Center (IN-MaC)

#### Intelligent Manufacturing Testbed





#### Dr. Nathan W. Hartman

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polytechnic.purdue.edu/global



